



Boston Public Schools

BuildBPS Update Charlestown Community Meeting

June 8, 2021

Nathan Kuder, Chief Financial Officer

Charlestown



Agenda

- Our Vision and Goals for Upgrading BPS Facilities
- Charlestown Neighborhood Data
- Future of the Edwards Building



Capital Plan Must Be Driven By Student Outcomes



Equitable Academic Access

- Predictable pathways
- Access to high quality Pre-K
- Graduate students ready for college, career, and life



Excellent Buildings

- Launch a cycle of new school buildings
- Give students excellent options close to home
- Renovate existing facilities

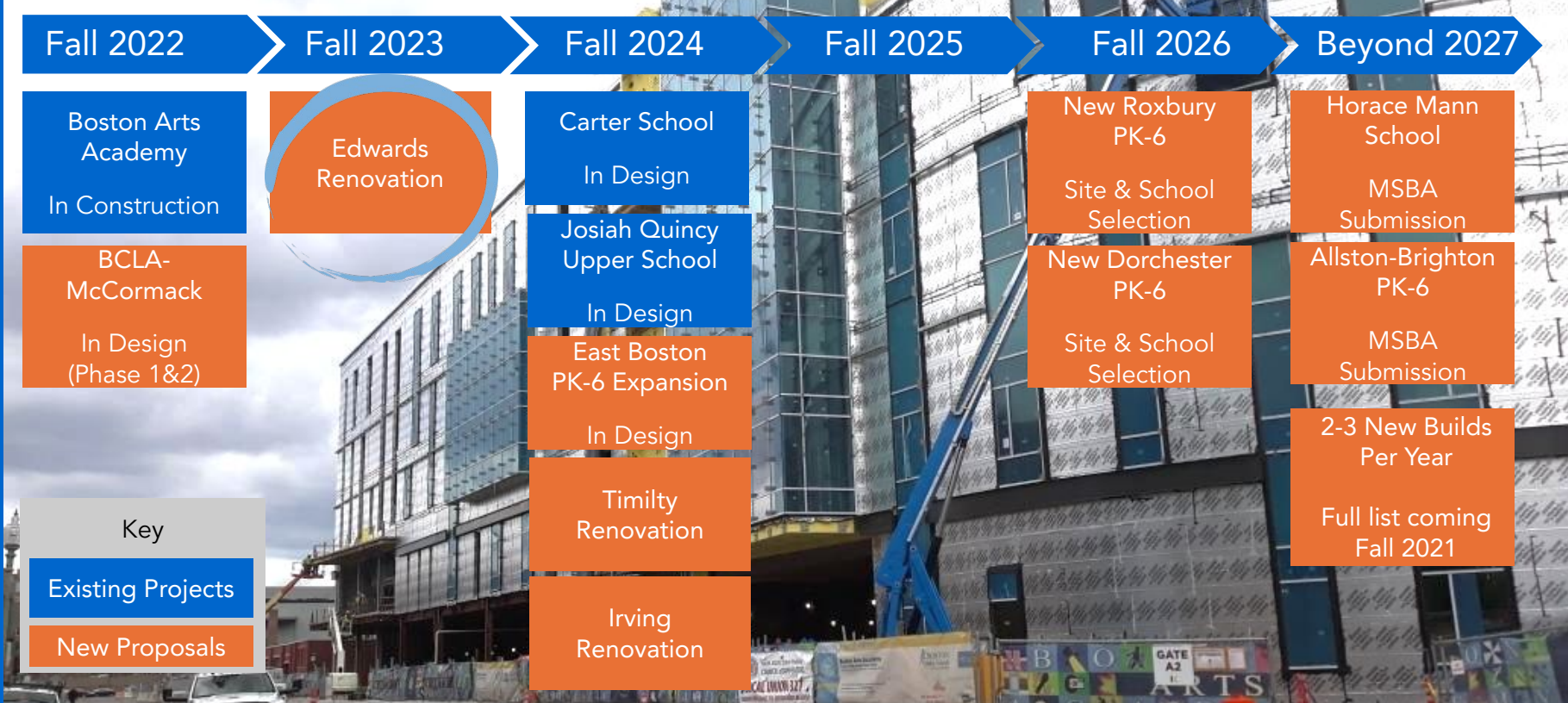


Predictability and Transparency

- Authentic partnership in decision making
- Equity-centered strategic planning
- Transparency in our data to empower our community

Progress towards our goal of 2-3 new buildings every year

Current and proposed projects by **anticipated completion year** and current project phase.










Reimagining our Schools:

Excellent buildings that promote health,
enhance learning, and motivate students

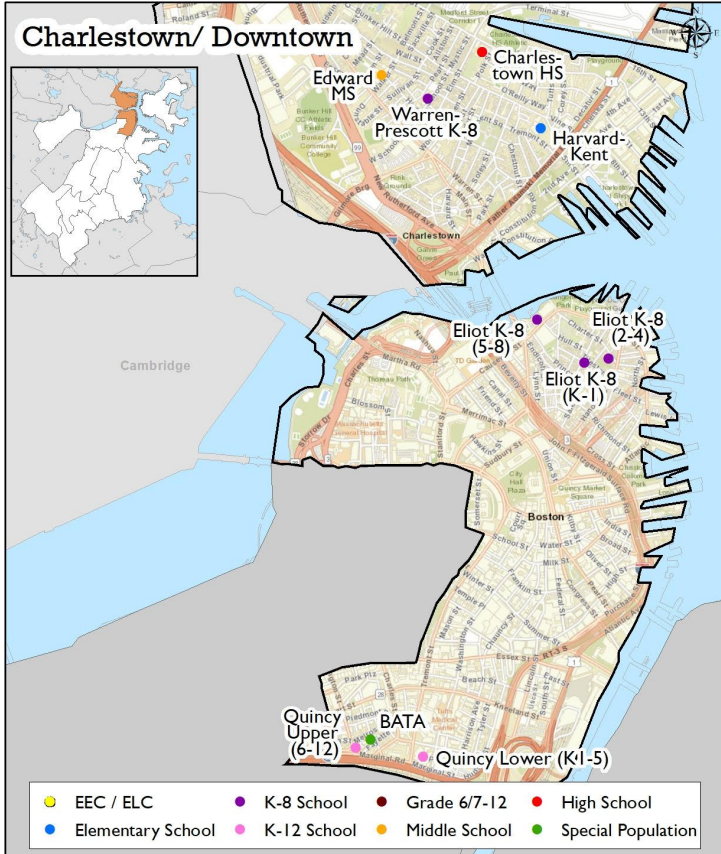


Capital Construction timelines vary by project scope

Despite following the same budget process, projects can take anywhere from 1 to 8 years to go complete design and construction.

Project Category		Example Projects	Timeline
	New Builds & Expansions	■ Dearborn, Carter School	6-8 years
	Real Estate Management	■ Paris Street Acquisition	1-3 years
	Renovations & Reconfigurations	■ Fenway High School	2-4 years
	District-Wide Investments	■ My Way Cafe, Fresh Water Initiative	1-2 Years
	Capital Repairs	■ Roof, window, boiler replacements	Simple Repairs: 1 Year Roof Project: 2-3 Years

Charlestown Neighborhood Data



Neighborhood Data

Total school aged children living in Charlestown	3,539
Total students attending BPS Schools (K0 - 12)	2,924
% of school aged children attending BPS	83%
% of total BPS population living in Charlestown	6%

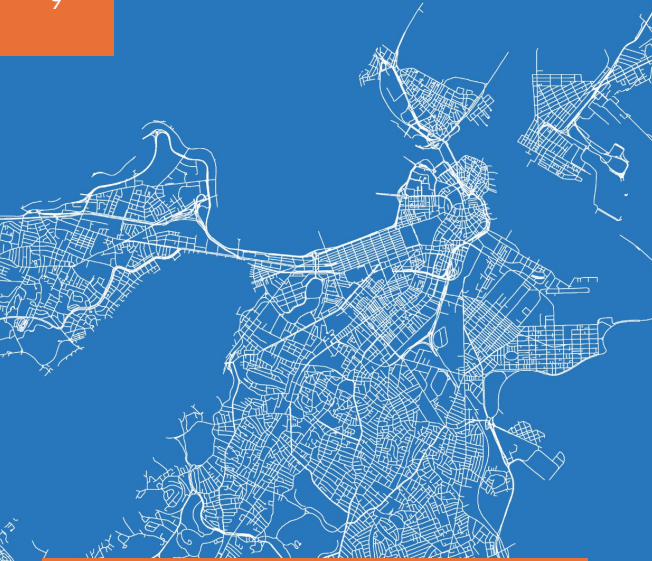
School	Students	Programs
Eliot	788	Gen Ed, Inclusion, Specific Learning Disability
Harvard-Kent	390	Gen Ed, SEI Chinese, Inclusion, Emotional Impairment, Early Childhood Center-Based
Warren-Prescott	550	Gen Ed, Inclusion, ABA



Community Meetings

We've met with **families, school leaders, and community** to share updates **or** get input

- **Most Recent Charlestown Community Meetings:** 11/2/18, 10/15/19 (Access for All), 12/8/2020, 1/7/21
- **School Choice/Pathways:** Families need support with choices and priority seats in top choice schools.
- **Equity:** Need equity analysis completed
- **7-12 Expansion:** Share an array of program offerings and offer support on choices (ie. IB and AP)
- **Special Education:** Offer smooth transition support especially for students with special needs
- **Edwards School Building:** Want community engagement process on what happens to Edwards
- **Facilities Upgrades:** Air quality and bathroom need major upgrades

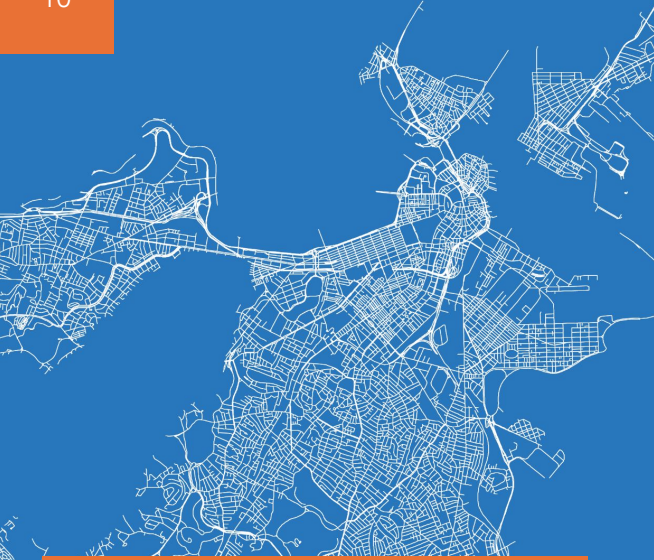


Future Use of the Edwards Building

Based on what we've heard from the community, we are exploring options for future usage of the Edwards facility.

A **Two-site solution** to add educational space and expand enrollment for an existing Boston public school is the priority usage for the facilities

- While we have adequate seats in relation to demand in the neighborhood, our current Charlestown schools need upgraded facilities



Discussion: Reimagining Our Schools

Reimagining the future: building on what's been done, what would you like to see?

- How would you like to see us use the building? What physical attributes would you like to see in the building?
- What programs and activities do you want the space to accommodate?



Next Steps

Upcoming Engagement to be Scheduled:

- We are finding more spaces to spend time with the community during the Fall and will follow up with additional engagement sessions.
- This will be joint collaboration between City of Boston Public Facilities Department and Boston Public Schools BuildBPS. During the summer BBPS and PFD will meet to bring an update with next steps, including feedback from the community.
- Please reach out with any questions:
buildbps@bostonpublicschools.org

All Capital Projects are budgeted following the same process

BPS works closely with the City's Public Facilities Department (PFD) and Office of Budget Management (OBM) to include school projects in the capital budget proposal for the City of Boston.

Step	When	Description
Capital planning process begins	November - December	BPS, PFD, and OBM work together to understand the full scope of projects, determine cost and necessary resources.
Department review and budget development	January - February	BPS and OBM meet to review the projects, analyze the costs and timelines, set overall priorities across project categories and determine final cost estimates for projects
Budget Proposal	April	On the second Wednesday in April, the Mayor proposes the Capital Budget to the City Council
Budget Hearings & Vote	April - June	City Council holds a series of hearings on the City budget, ending in a vote in June
Projects Begin	July	After the budget is formally adopted on July 1st, design for Capital projects can begin (construction starts after design)

School renovation and rehabilitation

Process and next steps

1
Working in
partnership with
Public Facilities
Department

2
Assessment of
educational
programming
conducted in
partnership with PFD
(1 month)

3
Feasibility & Planning
Study
(12 months)

4
Approval & Funding
(TBD)

5
Architects/Engineering
(A/E) Design Services
(12 months)

